

Foundation for Interprofessional Education: Individual and Institutional Attributes, Resources, and Commitment Supporting Team Science

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Objectives

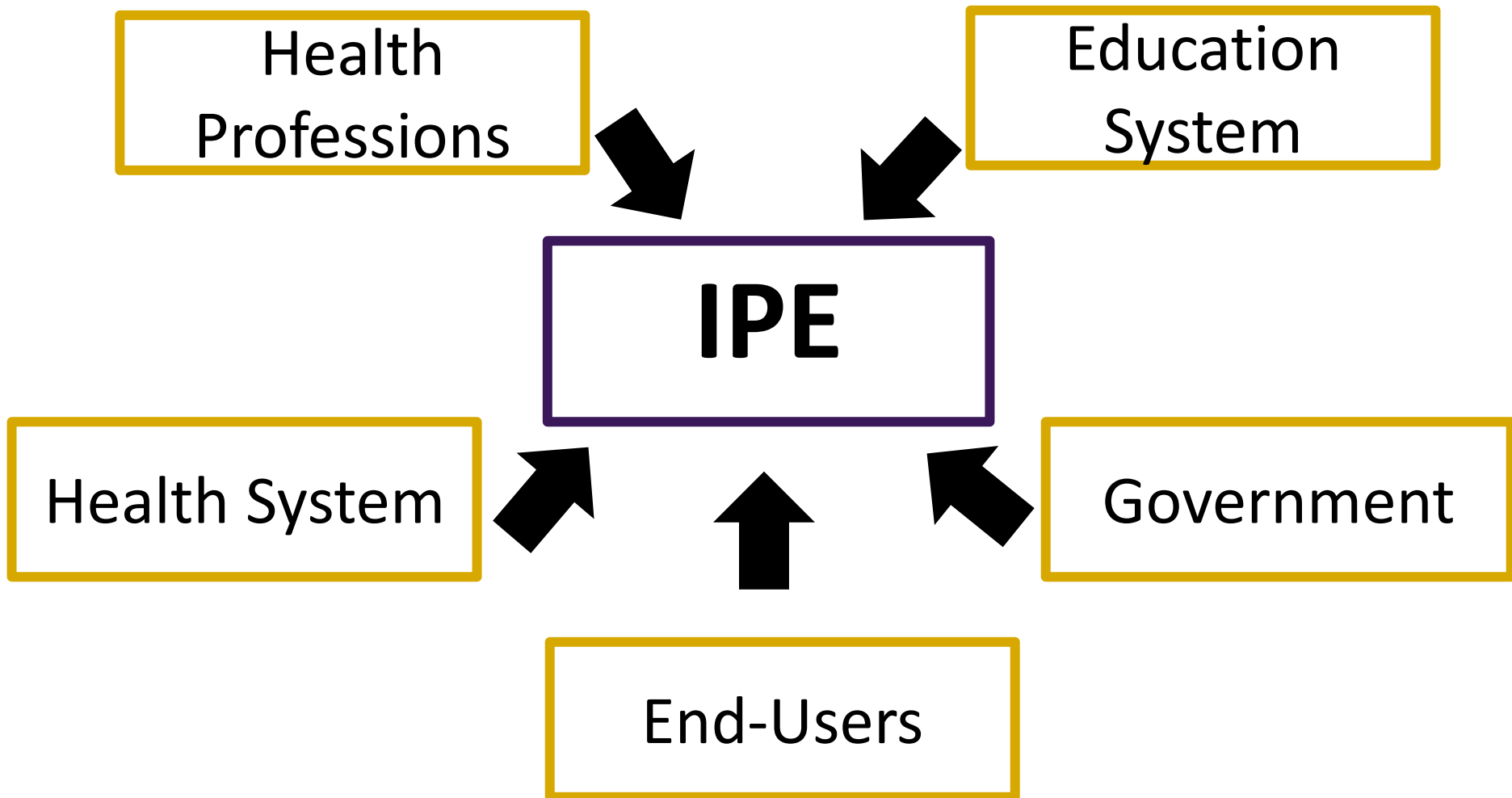
- Discuss the institutional resources and strategies to support IPE implementation, development and evaluation
- Identify individual, institutional and policy barriers that need to be overcome for sustaining IPE

Building the Foundation

- Clear vision and goals
- Commitment to IPE values:
 - *collaboration, egalitarianism, experiential learning & reflection*
- Small and realistic beginnings



Stakeholders



Challenges and resources needed

Institution

- Leadership commitment
 - support efforts of schools
 - support working across silos
 - support evaluation
- Centralized organizing body
- Faculty/practice development
- Common understanding of faculty effort/reward
- Organizational flexibility

Challenges and resources needed

Individual

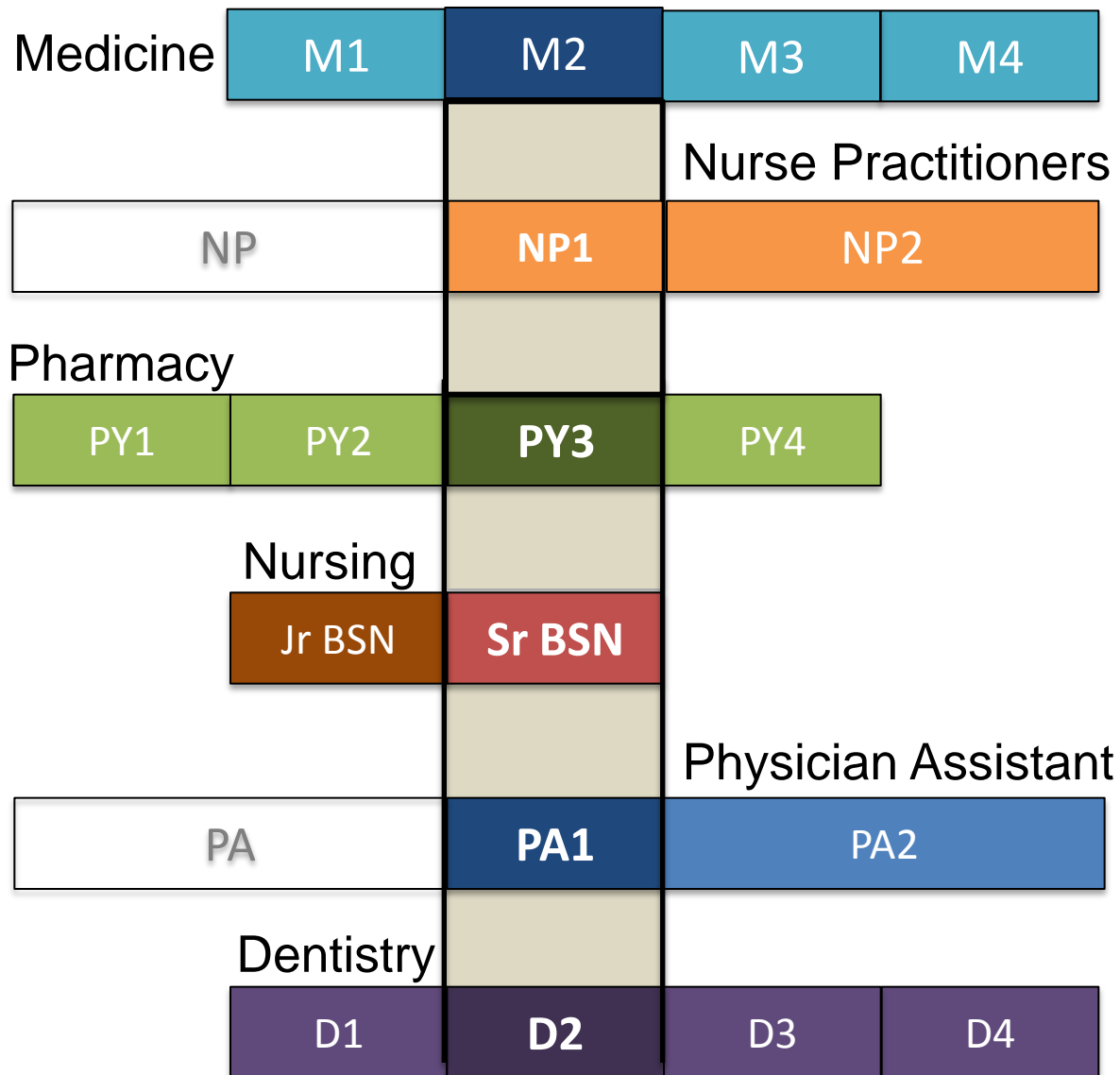
- Understand IPE & Collaborative Practice (CP)
- Advocacy
- Faculty Development
- Authenticity to IPE efforts
- Flexibility, willingness to change and commit to working across silos

Institutional strategies: Curricula

- Curricula across schools

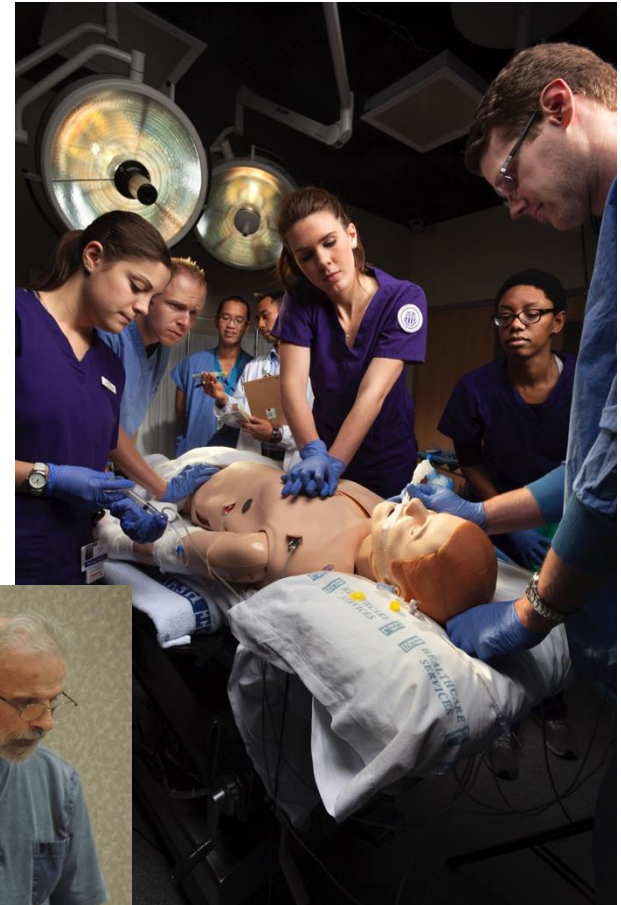
Accreditation Standards Crosswalk

| | Dentistry | Medicine | Nursing | Pharmacy | Public Health | Social Work |
|--------------------------|-----------|----------|---------|----------|---------------|-------------|
| Communication | x | x | x | x | x | x |
| Roles & Responsibilities | x | | x | x | | |
| Team work | x | | x | x | x | x |
| Practice with others | x | x | | x | | |

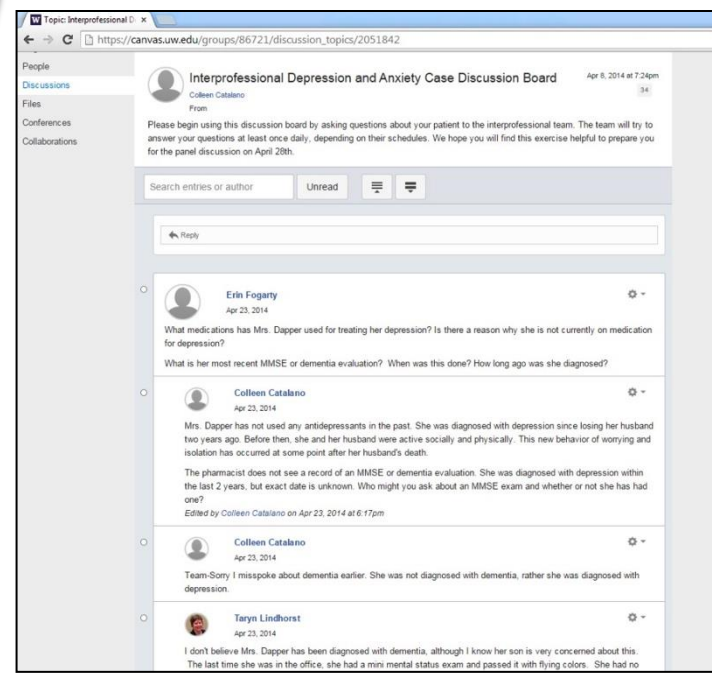
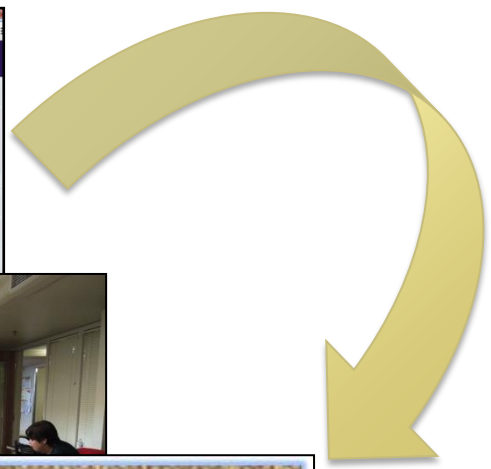
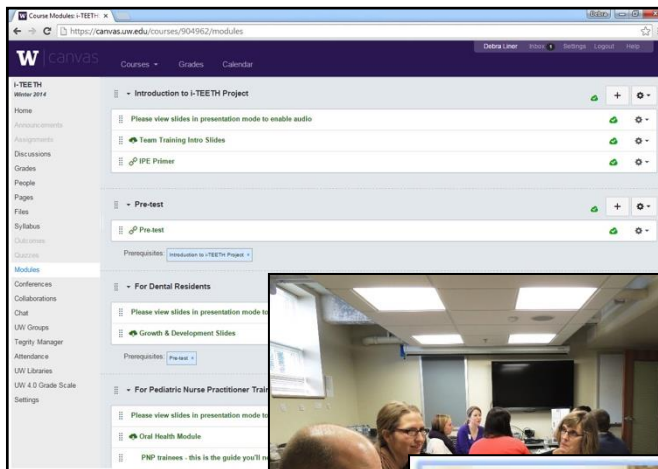


Institutional strategies: Curricula

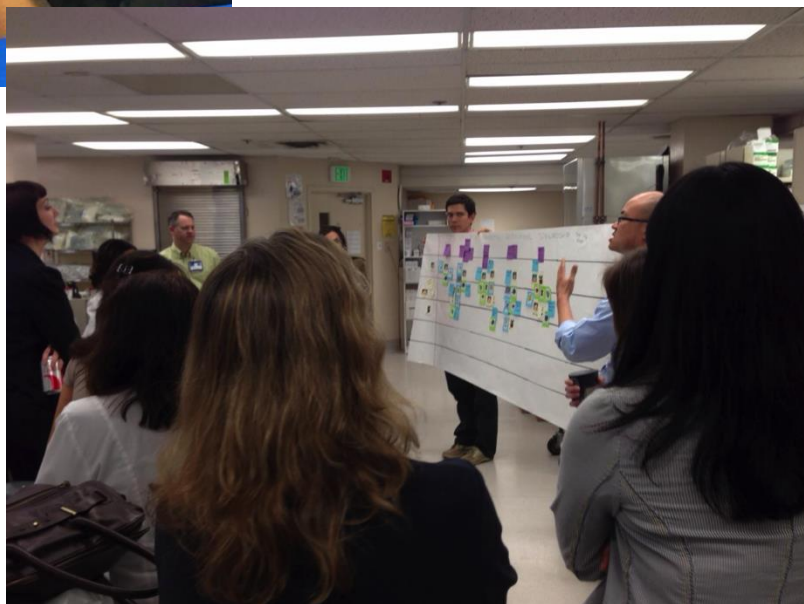
- Curricular overlap
- Curricula synergy—embed and integrate



Institutional Strategies: Technology



Institutional Strategies: Activities



Institutional Strategies: Academic-Practice Partnership



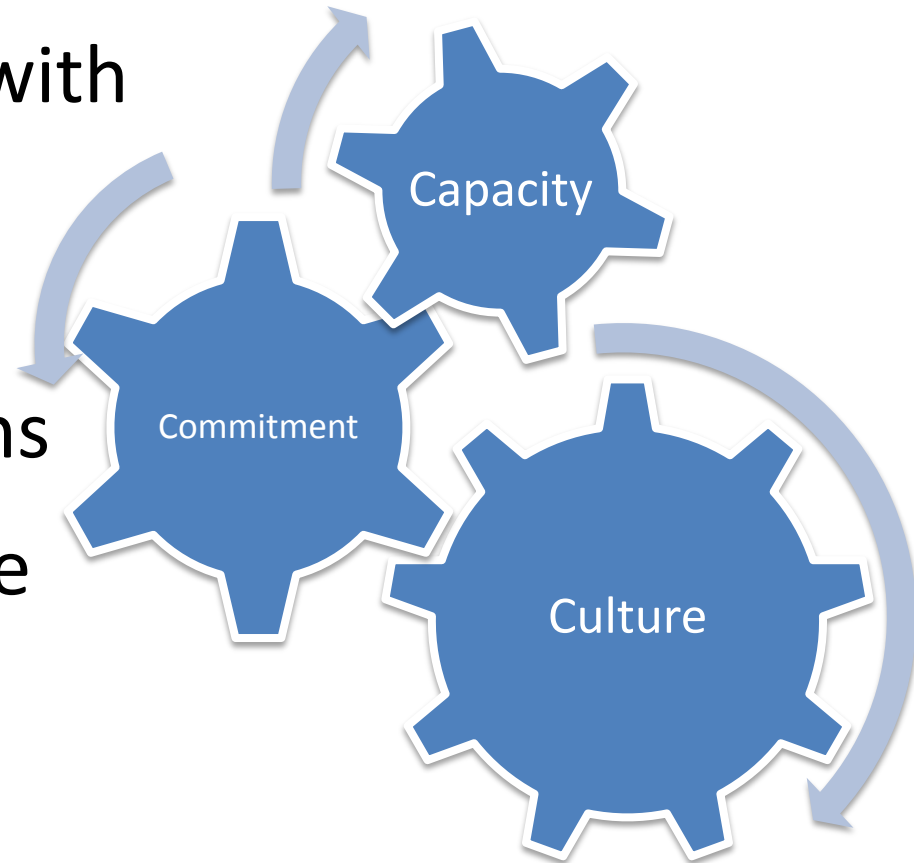
Individual Strategies

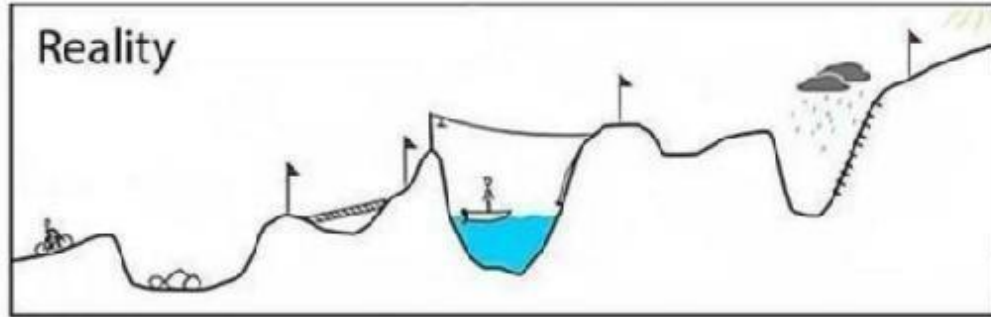
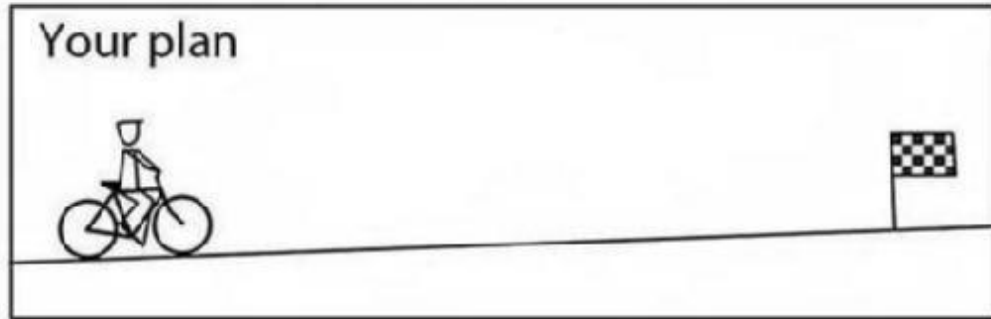
- Faculty Development
- Capacity building
 - Champions
 - Ownership
 - Motivation
- Engaging Students



In closing

- Work within the current climate and context
- Align institutional goals with the need for IPE and CP
- Align evaluation efforts with IOM recommendations
- Keep leaders accountable
- Engage informal leaders
- Showcase the success





Selected Publications

- Abu-Rish, E., Kim, S., Choe, L., Varpio, L., Malik, E., White, A. A., ... Zierler, B. (2012). Current trends in interprofessional education of health sciences students: a literature review. *Journal of Interprofessional Care*, 26(6), 444–451. <http://doi.org/10.3109/13561820.2012.715604>
- Cahn, P. S., Bzowickyj, A., Collins, L., Dow, A., Goodell, K., F Johnson, A., ... Zierler, B. K. (2016). A design thinking approach to evaluating interprofessional education. *Journal of Interprofessional Care*, 1–3. <http://doi.org/10.3109/13561820.2015.1122582>
- Cox, M., Cuff, P., Brandt, B., Reeves, S., & Zierler, B. (2016). Measuring the impact of interprofessional education on collaborative practice and patient outcomes. *Journal of Interprofessional Care*, 30(1), 1–3. <http://doi.org/10.3109/13561820.2015.1111052>
- Hall, L. W., & Zierler, B. K. (2015). Interprofessional Education and Practice Guide No. 1: developing faculty to effectively facilitate interprofessional education. *Journal of Interprofessional Care*, 29(1), 3–7. <http://doi.org/10.3109/13561820.2014.937483>
- Lawlis, TR, Anson, J, & Greenfield, D. (2014). Barriers and enablers that influence sustainable interprofessional education: a literature review. *Journal of Interprofessional Care* 28(4), 305-10
- Reeves, S., Boet, S., Zierler, B., & Kitto, S. (2015). Interprofessional Education and Practice Guide No. 3: Evaluating interprofessional education. *Journal of Interprofessional Care*, 29(4), 305–312. <http://doi.org/10.3109/13561820.2014.1003637>
- Willgerodt, M. A., Abu-Rish Blakeney, E., Brock, D. M., Liner, D., Murphy, N., & Zierler, B. (2015). Interprofessional education and practice guide No. 4: Developing and sustaining interprofessional education at an academic health center. *Journal of Interprofessional Care*, 29(5), 421–425. <http://doi.org/10.3109/13561820.2015.1039117>