



Pan American
Health
Organization



World Health
Organization
REGIONAL OFFICE FOR THE AMERICAS

Interprofessional Education in Healthcare: Improving Human Resource Capacity to Achieve Universal Health

Bogota, Colombia

7-9 December, 2016

AGENDA

Background

The Pan American Health Organization/World Health Organization (PAHO/WHO) constantly provides support to the countries in the Region of the Americas to improve health outcomes through the strengthening of health systems. The Unit of Human Resources for Health (HSS/HR) promotes and contributes to the organization-wide effort to strengthen health workforce capacities in order to achieve Universal Access to Health and Universal Health Coverage (Universal Health) in the countries of the Region.

Innovative approaches that help develop policy and programs to bolster the global health workforce are needed. Interprofessional collaboration is recognized as an innovative strategy and one of the most promising solutions to help mitigate the global health workforce crisis. Collaborative practice in healthcare occurs when professionals of different backgrounds come together to provide comprehensive services by working with patients, their families and communities to deliver the highest quality of care across settings.

Interprofessional healthcare teams understand how to optimize the skills of their members to provide holistic, patient-centered and high-quality health services. In this regard, Interprofessional Education (IPE) is a necessary step in developing a health workforce that is well prepared to respond to local health needs in a dynamic environment. Thus, IPE is an important strategy to improve human resources for health capacities and health outcomes, and ultimately strengthening health systems.

PAHO/WHO has been discussing a new regional agenda on human resources for health within the framework of the *Global Strategy on human resources for health* and universal health. According to WHO, the widespread adoption of an IPE model is urgently needed. Therefore, the initiative to start the discussion of interprofessional education in the Region of the Americas will be in alignment with the new regional and global human resources for health strategies.

Objectives

The purpose for this meeting is to solicit input and to stimulate discussion from the participants to understand the context of IPE in different countries. A major focus of the meeting will be to learn from countries that have experience in IPE and collaborative practice, and identify challenges, barriers and facilitating factors that exist in practice, and at the education and policy levels in the Region. During the last day a discussion will be held on technology and health sciences education; and the role of PALTEX in providing access to this technology.

Results

To develop a PAHO/WHO document of recommendations for the implementation of IPE programs and policies in Latin America and the Caribbean. PAHO/WHO will also establish a technical group that will propose initiatives to develop and improve IPE in the Americas, with the goal of promoting access to interprofessional health teams; therefore, strengthening health care and systems.

Target Audience

Representatives of the Ministries of Health, Ministries of Education, professional associations and academic institutions from Latin American and the Caribbean countries.



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Methodology

- Regional technical meeting
- Individual presentations and panels
- Group and plenary discussion

Organization

The Pan American Health Organization/World Health Organization is promoting this meeting through the Unit of Human Resources for Health, Department of Health Systems and Services, in collaboration with the University of Washington School of Nursing (UWSON).

Place

Hotel Cosmo 100

Ac. 100 #19a83, Bogotá, Colombia

Phone: +57 1 6444000



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Wednesday, 7 December 2016

- 08:00-08:30** Participant registration
- 08:30-08:45** **Welcome**
Gina Watson, PAHO/WHO Representative in Colombia
James Fitzgerald, Director, Department of Health Systems and Services, PAHO/WHO
Silvia Cassiani, Regional Advisor on Nursing and Allied Health Personnel, PAHO/WHO
- 08:45-09:20** **Agenda, logistics and participants introductions**
Sabrina Mikael, International Consultant, Unit of Human Resources for Health, PAHO/WHO
Azita Emami, Dean, University of Washington School of Nursing
Brenda Zierler, Director of Research & Training, Center for Health Sciences Interprofessional Education, Research & Practice (CHSIERP), University of Washington
- 09:20-09:40** **Rationale for Interprofessional Education**
Malcolm Cox, Co-Chair, Global Forum on Innovation in Health Professional Education, National Academy of Medicine (NAM), United States of America
Moderator: BRASIL - Arlindo Phillip, Full Professor, School of Public Health, Universidade São Paulo
- Objective 1:** Define and describe IPE and its relationship to team-based collaborative care
Objective 2: Review the evidence for the effectiveness of IPE in enhancing patient and population health outcomes
- 09:40-10:00** **Framework for Interprofessional Education and Collaboration Nationally, Regionally, and Globally**
John Gilbert, Professor Emeritus, University of British Columbia and Founding Chair, Canadian Interprofessional Health Collaborative
Moderator: CHILE - Eduardo Tobar Almonacid, Academic Director, School of Medicine, Universidad de Chile
- Objective 1:** Discuss how IPE can be designed to produce a global health workforce prepared for collaborative practice
Objective 2: Describe the WHO Framework for Action on IPE & Collaborative Practice, provide examples of where it has been implemented, and discuss how policy barriers can affect IPE
- 10:00-10:20** **Foundation for Interprofessional Education: Individual and Institutional Attributes, Resources, and Commitment Supporting Team Science**
Mayumi Willgerodt, Professor, University of Washington School of Nursing
Moderator: MEXICO - Ricardo Octavio Morales Carmona, Associate General Director, Directorate General for Quality and Health Education, Secretary of Health
- Objective 1:** Discuss the institutional resources and strategies needed to support IPE implementation, development and evaluation
Objective 2: Identify individual, institutional and policy barriers that need to be overcome for sustaining IPE
- 10:20-10:35** Coffee break



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- 10:35-12:30** IPE - Working groups and discussions
- Objective 1:** Discuss the current state of health education and the role of IPE in transforming and scaling up health professionals' education and training
- Objective 2:** Discuss the meaning of IPE within the institutional context
- 12:30-13:30** Lunch
- 13:30-13:50** **Interprofessional Faculty Development**
Brenda Zierler, Director of Research & Training, CHSIERP, University of Washington
 Moderator: COSTA RICA - Lizbeth Salazar, Director, School of Medicine, Universidad de Costa Rica
- Objective 1:** Discuss and identify the necessary skill set for teaching in an IPE environment, and the individual and institutional barriers that affect IPE
- Objective 2:** Discuss approaches for preparing health professions faculty and collaborative practice clinicians to lead IPE efforts and promote interprofessional team-based care
- 13:50 -14:20** **PANEL: Designing and Implementing an Interprofessional Education Curriculum**
Malcolm Cox, Co-Chair, Global Forum on Innovation in Health Professional Education, NAM
Brenda Zierler, Director of Research & Training, CHSIERP, University of Washington
 Moderator: BRASIL - Erika Rodrigues de Almeida, General Coordinator of Expansion and Management of Education in Health, Secretariat of Higher Education, Ministry of Education Brazil
- Objective 1:** Examine an IPE conceptual model that encompasses the education-to-practice continuum
- Objective 2:** Discuss an IPE conceptual framework that describes the intersections of IPE with foundational, undergraduate, and graduate education, and continuing professional development
- 14:20 -14:40** **Transforming and Scaling Up Health Professionals' Education and Training**
Erica Wheeler, Advisor on Human Resources for Health, PAHO/WHO
 Moderator: URUGUAY - Mercedes Pérez, Dean, School of Nursing, Universidad de la Republica
- Objective 1:** Briefly discuss the current state of health education globally and specificities of the Region of the Americas
- Objective 2:** Discuss the vision for transformative education and recommendations to transform and scale up health professionals' education and training
- 14:40 -15:45** **OFFICIAL PHOTO**
- 14:40 -15:45** IPE - Working groups and discussions
- Objective 1:** Describe opportunities, challenges, barriers and facilitating factors for developing and implementing IPE curriculum
- Objective 2:** Discuss the opportunities and challenges for interprofessional faculty development within the institutional context
- 15:45 -16:00** Coffee break
- 16:00-17:30** IPE - Working groups and discussions (continuation)



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08:00-09:45

PANEL: Country Experiences on Interprofessional Education

Moderator: PERÚ - María Paola Lucía Llosa Isenrich, Dean, School of Medicine Alberto Hurtado, Universidad Peruana Cayetano Heredia

Argentina: Interprofessional Education and Collaborative Practice

Larisa Carrera, Dean, School of Medical Sciences, Universidad Nacional del Litoral

Objective 1: Discuss the current state and policies supporting and hindering IPE in Argentina

Objective 2: Describe the positive and negative lessons learned from establishing IPE and collaborative practice in Argentina

Spain: Public Health and Interprofessional Education

Juan Jose Buenza, Director, Interprofessional Collaboration and Practice Program, School of Biomedical Sciences and Health, Universidad Europea

Objective 1: Discuss the vision and goals for integrating IPE into the public health sector to address health outcomes

Objective 2: Describe the benefits and challenges for public health in adopting IPE

Chile: Interprofessional Education in Health Sciences Education

Eduardo Tobar Almonacid, Academic Director, School of Medicine, Universidad de Chile

Objective 1: Discuss the implementation and current state of IPE in Chile

Objective 2: Describe the benefits and challenges in adopting IPE

Brazil: Interprofessional Education Initiatives

Marcelo Viana da Costa, Professor of Master in Teaching in Health, Universidade Federal de Rio Grande do Norte

Objective 1: Discuss the current state and policies supporting and hindering IPE in Brazil

Objective 2: Identify opportunities to collaborate in the implementation and evaluation of IPE

Canada: Canadian Interprofessional Health Collaborative (CIHC)

John Gilbert, Professor Emeritus, University of British Columbia and Founding Chair, Canadian Interprofessional Health Collaborative

Objective 1: Describe strategies used and barriers faced in aligning IPE with collaborative practice to transform healthcare in Canada

Objective 2: Discuss the vision and goals of the CIHC to promote IPE leadership in Canada

United Kingdom: Center for Advancement of Interprofessional Education (CAIPE)

Elizabeth Anderson, Professor of Interprofessional Education, College of Medicine, Biological Sciences and Psychology, University of Leicester

Objective 1: Discuss the vision and goals of CAIPE to promote IPE and collaborative practice in Europe

Objective 2: Describe the positive and negative lessons learned from establishing a national IPE Center



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- 09:45-10:45** IPE - Working groups and discussions
- Objective 1:** Compare and contrast approaches to IPE and collaborative practice from multiple international perspectives
Objective 2: Discuss the strategies and approaches to IPE within the institutional context
- 10:45-11:00** Coffee break
- 11:00-12:00** IPE - Working groups and discussions (continuation)
- 12:00-13:00** Lunch
- 13:00-13:20** **Regulation of health professional practice and implications for collaborative practice**
Hernán Sepúlveda, Regional Advisor on Human Resources for Health, PAHO/WHO
Moderator: PERÚ - Manuel León Nuñez Vergara, Director of International Relations, School of Medicine, Universidad Nacional Mayor de San Marcos
- Objective 1:** Identify the action framework of professional regulation in different countries throughout the Region
Objective 2: Discuss the implication of professional regulation in collaborative practice
- 13:20-13:40** **Interprofessional health team management**
Brenda Zierler, Director of Research & Training, CHSIERP, University of Washington
Moderator: COSTA RICA - Sinaí Valverde Ceciliano, Direction of Guarantee of Access to Health Services (DGASS), Ministry of Health
- Objective 1:** Describe interprofessional health team management models and implications of its implementation and development
Objective 2: Describe the positive and negative lessons learned from establishing interprofessional health team management models
- 13:40-14:40** IPE - Working groups and discussions
- Objective 1:** Discuss interprofessional health team management models and lessons learned from their implementation
Objective 2: Discuss the impact of health professions regulation in the context of collaborative practice
- 14:40-15:00** Coffee break
- 15:00-17:00** IPE - Presentations Working Groups
- Moderators:
COLOMBIA - Francisco Ariza Montoya, Group Coordinator for Development of Human Capacity in Health, Ministry of Health and Social Protection
PANAMÁ - Daniel Purcallas, Coordinator, Faculty of Medical Sciences, Universidad Latina de Panamá
- Objective 1:** How to develop and implement IPE in the Region
Objective 2: Identify potential partnerships among and within countries to implement and develop IPE
Objective 3: Discuss IPE viability and impact in education and the opportunities for building the healthcare workforce of the future

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17:00-18:00

Next steps and recommendations

Silvia Cassiani, Regional Advisor on Nursing and Allied Health Personnel, PAHO/WHO
Sabrina Mikael, International Consultant, Unit of Human Resources for Health, PAHO/WHO
Brenda Zierler, Director of Research & Training, CHSIERP, University of Washington

Moderators:

ARGENTINA - Marcela Groppo, Director of Accreditation, National Commission for University Evaluation and Accreditation, Ministry of Education and Sports

BRAZIL - Cláudia Brandão Gonçalves, Director of the Department of Health Education Management- Substitute, Secretary of Labor Management and Health Education (SGTES) Ministry of Health

PANAMÁ - Rigoberto Centeno, Columbus University and Universidad Latina, Panamanian Public Health Society

Objective 1: Summarize meeting objectives and processes used to meet the learning objectives

Objective 2: Identify opportunities for collaborations between various countries to promote IPE and collaborative practice

Objective 3: Discuss the establishment of a technical group to support PAHO/WHO activities regarding IPE



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- 08:30-08:45** **Health sciences education to achieve Universal Health**
Gina Watson, PAHO/WHO Representative in Colombia

- 08:45- 09:00** **Trends and challenges in health science education: The role of PALTEX**
Silvia Cassiani, Regional Coordinator, PALTEX, PAHO/WHO

- 09:00-09:30** **Technology in education and innovative responses to human resources for health needs**
John Gilbert, Professor Emeritus, University of British Columbia and Founding Chair, of the Canadian Interprofessional Health Collaborative
Laura Morán, President, Latin American Association of Schools and Colleges of Nursing (ALADEFE)

- 09:30-10:30** PALTEX - Working groups, presentations and discussions

- 10:30-10:45** Coffee break

- 10:45-12:00** PALTEX - Working groups, presentations and discussions

- 12:00-13:00** Lunch

- 13:00-14:00** **Transformative Education: Technology in Self-Learning and Faculty Development**
Erica Wheeler, Advisor, Human Resources for Health, PAHO/WHO
Gabriel Listovsky, Coordinator, Virtual Campus for Public Health, PAHO/WHO

- 14:00-16:00** PALTEX - Working groups, presentations and discussions

- 16:00-16:15** Coffee break

- 16:15-17:00** **Conclusions**
Silvia Cassiani, Regional Coordinator, PALTEX, PAHO/WHO

- 17:00-17:30** **Closing remarks**
James Fitzgerald, Director, Department of Health Systems and Services, PAHO/WHO
Fernando Menezes, Unit Chief, Unit of Human Resources for Health, PAHO/WHO